

LFSL SCHOOLING CHARTER

You have chosen an education at **Lycée Français Saint Louis in Stockholm** for your child. LFSL is an international school under Swedish law, approved by AEFÉ (Agency for French Education Abroad), that is, with the authority to deliver French programs and provide French national exams. It is a unique model and LFSL is not like any other school, either French or Swedish.

The advantages of Lycée Français Saint Louis

- A multilingual and multicultural environment with more than 40 nationalities at school and a very high level in modern languages.
 - A human environment where the number of students is regulated per class.
 - A team of expert teachers, very committed to the students' success, by fully developing their potential and by providing support that is as close to the students' needs as possible.
 - A large school health team available for students' well-being and development.
 - Many innovative and motivating projects for students accompanied by "differentiated" pedagogy in all different ways.
- Excellent results in the national exams (Letter, Baccalaureate, High School diploma) and opportunities to change to the Swedish system throughout the schooling.

The purpose of these rules is to give you more information about how LFSL is run, so that families are fully aware of these when making their choice of schooling.

A Project

When you enroll your child in an international school, it is a choice for your child's education and must conform to your own project as parents.

Languages

French - Schooling at LFSL is not teaching French, but teaching in French.

Students must use French even outside the school (in their family, at leisure, other opportunities ...). This is an essential condition for your child's development throughout the schooling at LFSL.

Swedish - - Since LFSL is a Swedish school, compulsory teaching in Swedish for 2 hours / week is provided to all pupils from CP to 3^{ème}.

Accompaniment

The teachers have the task of facilitating the students' acquisition of knowledge, but also help them in the development of their own skills and knowledge. They are there to support and create a framework for students to promote learning. There are many approaches, especially at the low and middle levels (élémentaire) to support students according to their needs: supplementary educational activity (APC), special education teachers and student assistants.

Evaluations

From CP, your child will be evaluated regularly. The teacher determines the pace and date of the class assessments. They are listed with letters or numbers. They cannot be redone in the French system. In "college" and "lycée", in sports (EPS), within the framework of French official writings, the assessment of girls / boys is different.

Number of Teaching Hours and Schedule

The number of teaching hours in the French program is much more extensive than in Swedish schools. It is therefore important to be aware of this, as your child's days are getting longer, which means that it is not always possible to pursue leisure activities organized in the afternoon.

Red : Obligatory - Blue : Optional

	ELEMENTAIRE	COLLEGE	LYCEE
Mandatory program	French curriculum 24 hours. + Swedish 2 hours. = 26 hours. /week	French curriculum 26 hours. / week + Class hour (HVC) * 1h. + Swedish 2 hours. = 29 hrs. /week	French curriculum 28 hours. / week
Extra Swedish	+ 1h	+1h	+2hrs
English literature		+ 2hrs	+ 2hrs
Arts			+3hrs
Swedish High School Diploma (SDS)			+2hrs (2 nd) +6 – 7hrs. (1 ^{ère} & Term.)
Swedish International Section – SIS**	+ 1h (CP au CE2) +2hrs (CM1) +3hrs (CM2)	+6hrs	+7hrs +2hrs (if registered both in SIS & SDS)
TOTAL NUMBER OF TEACHING HOURS depending on options made – some are not cumulative	Between 26 and 29 hours a week	Between 29 and 35 hours a week	Between 28 and 35 hours a week
Estimated time for homework	15 to 30 minutes a day	5 to 10 hours a week	10 to 15 hours a week

** HVC – Class hour / ** The Swedish international section is OPTIONAL and entails significantly more work during the weeks for students and therefore requires great motivation and great commitment from students and families.

In elementary school, compulsory teaching takes place Monday to Friday between 9:00 and 15:00. Extra courses in Swedish takes place from 8:00 to 9:00 or from 15:00 to 16:00. At the secondary school, compulsory courses are offered from Monday to Friday from 08:00 to 17:00 and at the upper secondary school until 18:00. The breaks are shorter than in the Swedish system.

Homework

From the first year, personal work is expected daily by students after school: reading and reviewing the lessons in elementary school, reading, do exercises, homework, review lessons in high school. Teachers supervise the work to be done at home by handing out homework to be done in the short, medium or long term depending on the situation. However, at the “élémentaire” (elementary school) and collège (middle school) levels, the amount of homework given is less than in other French high schools or in France. Parental control of homework is crucial to good schooling.

Distinctive French Properties

Classes - Framework and work discipline are very important concepts in French pedagogy. The teaching involves supervision and mutual respect between students and the education team.

Writing - Emphasis is given to learning to write from the first school year (CP).

Class Council - From 6^{ème}, one class council is held each semester (three councils per academic year). It is a meeting with the goal of following up on the students and addressing educational issues that the class wishes to discuss in the presence of the teachers, the principal, the CPE (Conseiller Principal d'éducation) and representatives of parents and pupils.

La Vie scolaire - At "collège" and "lycée", the VieScolaire service, which consists of a “Conseiller Principal d'Éducation” (CPE) and several education assistants, is responsible for ensuring the

safety and compliance of collective rules and control of student attendance.

Distinctive Swedish Properties

School lunch – It is mandatory to have lunch in the school dining room and free for all students.

School supplies - in “élémentaire” and “collège”, school supplies * and books are provided (* refills can be requested from families during the year). In “lycée”, students are only provided with textbooks.

The « Fritids » At “élémentaire”, times outside of lesson time are managed by an external organization called “Fritids” (limited number of places), it takes care of students after lesson time but is also present at lunchtime.

Health and well-being – There are many healthcare staff at Swedish schools, and their professions are regulated. In addition to a preventive role for students, they also have specific assignments:

- The nurse has a role in public health. He is there to control students' growth and vaccinations and is therefore less available for emergency help.
- The "Curator" is the psycho-social expert responsible for the well-being of the students.
- The Special Teacher supports students with special needs.
- The psychologist supports families, teachers and students in cases of academic difficulties.

School Rules

The school's internal rules define the rights and obligations that every member of the school community must respect. All students who attend school must approve the [internal regulations](#). In “collège” and “lycée”, certain measures can be taken (warning, staying after school) in case of non-compliance. LFSL prohibits students from using telephones and electronic means of communication in the main building.

Diplomas – Study Guidance

LFSL supplies the French national diplomas "Brevet" and "Baccalauréat" and the Swedish national high school diploma, “Gymnasieexamen”. The dates for the French exams are set by the French authorities and cannot be changed by the LFSL.

The presence of the Swedish International Section allows the student to switch to the Swedish system at any time, whether at the end of “élémentaire”, “college” or after “lycée”.

For information, upper secondary education only includes general education, there is no technical section within LFSL.

Responsible 1

I,, legal responsible for..... certify having read the LFSL Schooling Charter.

Date Place

Signature :

Responsible 2

I,, legal responsible for..... certify having read the LFSL Schooling Charter.

Date Place

Signature :